

KNOWLEDGE PRODUCTION IN PHYSICAL EDUCATION: impact of southern and southeastern Brazil's postgraduate studies system on the education and graduation of masters and doctors who work in higher education institutions in the northeastern region.

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Abstract

The project incorporates previous studies on the graduation of masters and doctors who are members of higher education institutions in the northeastern Brazilian states of Alagoas, Bahia, Pernambuco and Sergipe, within the field of Physical Education (1982-2004). The motivation for this new study was based on the need to update and expand the analysis to cover all the nine northeastern states, including Ceará, Maranhão, Paraíba, Piauí, and Rio Grande do Norte. This research was also justified by the need to verify the impacts of the system of postgraduate studies on other regions, especially in the Southeast, which holds 60% of the graduate programs in the country, and specifically the State of São Paulo, which provides most of the master's theses (47.1%) and doctoral dissertations (72.1%) in Physical Education. . The project is based on e-MEC data related to the 467 higher education institutions and the 123 Physical Education Colleges in the nine states of the northeastern region. It also builds on CAPES data on the production and regional distribution of postgraduate programs. It is expected that the results: (a) provide a database in the scope of the regional sample; (b) identify collaborative networks of northeastern researchers and institutions in their interaction with other regions, especially the Southeast; (c) characterize the influence of authors and theoretical frameworks; and (d) provide subsidies for discussing the constitution of the scientific field of Physical Education in Brazil.

Key words: Knowledge production, epistemological analysis, research in physical education.

Introduction

The support activities are related to the thematic project with a literature review that will enrich our theoretical references and discussion of results, particularly those referred to the problem of educational research, physical education and analysis of the production of scientific knowledge in these areas. This project is based on information contained in the national register journals specialized in the Education and Physical Education field -*Plataforma Qualis*. The location, identification and organization of the bibliographic records prioritize between 2007-2012 periods and will be updated by 2014. With this contained it will be held two bibliographic bulletin like so an edition of analytical summaries

Results and Discussion

The articles on the *Plataforma Qualis* subsidize the discussion of the results of the thematic project, providing a selection of publications that serve as a reference for analysis and discussion of the data collected in the nine (9) states in the Northeast. The senior and associated researchers have disposal for their analyzes, interpretations and discussions. These references on key issues related to the central issue of thematic project

such as knowledge production, education and research in Physical Education, epistemological and analysis measuring graduates of educational programs. Altogether found 1037 articles and 600 in education, where are distributed in A2 (35), B1 (150), B2 (156), B3 (50), B4 (169); 437. Secondly, in the physical education area, are distributed in A2 (152), B1 (60), B2 (81), B3 (112) and B4 (32).

Conclusions

The results are quite significant, it was founded 600 articles in 506 journals in the Qualis education system and 437 articles in 331 journals Physical Education. The bibliographic bulletin contains all the references of publications and an thematic index. All information are at the disposal for research in the cloud "Dropbox" of Thematic Project.

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